



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

ESHITISHIDA NUQSONI BO‘LGAN BOLALAR BILAN OLIB BORILADIGAN ISHLARNING O‘ZIGA XOS XUSUSIYATLARI

Turg‘unboyeva Zulxumor Ibrohimjon qizi
QDPI Inklyuziv ta‘lim kafedrası o‘qituvchisi

yo‘nalishi Zokirjonova Zuxrabonu
QDPI Inklyuziv ta‘lim kafedrası surdopedagogika

Annotasiya:

Ushbu maqolada eshitishida nuqsoni bo‘lgan bolalar bilan olib boriladigan ishlarning o‘ziga xosligi haqidagi fikrlar va olimlarning olib borgan ishlari yoritilgan.

Kalit so‘zlar: lug‘at, nutq, so‘z, rivojlangan nutq, karlik, zaif eshituvchilik, tug‘ma karlik, ortirilgan karlik, eshitishning turg‘un pasayishi.

Eshituvchining yaqqol va turg‘un pasayishi nafaqat nutqni idrok qilish, balki ekspressiv nutqning buzilishiga (yoki rivojlan-masligiga) ham olib keladi. Bu holda har bir aniq holatda ekspressiv nutqning buzilishi (rivojlanmaganligi) darajasi eshitishning pasayishi darajasiga (daraja qanchalik og‘ir bo‘lsa shunchalik yomonlashadi), zaif eshitishning boshlanish vaqtiga, bola rivojlanishining shart-sharoitiga (nutqning rivojlanishi va saqlanishi bo‘yicha maxsus choralarni qo‘llash uning birmuncha yaxshi holatini ta‘minlaydi) bog‘liq bo‘ladi. Eshituvi pasaygan bolalar uchun bevosita eshitish kamchiligi bilan bog‘liq nutq komponentlarining (tarkibiy qismlar) shakllanmaganligi xosdir. U nutqning



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

barcha tomonlarini qamrab oladi. Biroq, zaif eshituvchilarda eshituv funksiyasi holati bilan bog‘liq bo‘lmagan nutqiy kamchiliklarning shakli ham kuzatiladi. Bo‘lar duduq-lanish; nutq tempining buzilishi, rinolaliya, optik disgrafiya va disleksiya, dizartriya, mexanik dislaliya, ovoz buzilishi, alaliya, erta bolalar afaziyasi.

Fonetik-fonematik buzilishlar

Fonematik tizimning normal faoliyat ko‘rsatishi barcha nutq tovushlarining bexato eshituv differensatsiyasi imkoniyatini (akustik jihatdan yaqin tovushlarni qo‘shganda ham) va ularning to‘g‘ri talaffuzini ko‘zda tutadi. Fonetik tizim holatini harakterlovchi bu ikki tomon, erta paydo bo‘lgan zaif eshitishda normal shakllana olmaydi.

Birinchi darajadagi zaif eshituvchi bolalar quloq suprasi yaqinida, odatdagi suhbat balandligidagi ovozda talaffuz qilingan 75% ko‘p bo‘lmagan undoshlarni farqlaydilar. Bunda quloqdan 0,5 m. masofadagi uzoqlikda undoshlarni farqlash 60% gacha pasayadi, 2m. masofada esa hatto 40% gacha farqlash imkoniyati pasayadi, bunday sharoitda bog‘langan nutqni idrok qilish imkoniyati faqat nutqni to‘liq egallagan bolaning o‘zida mavjud bo‘lgan so‘z va iboralarning yaxlit obraziga tayanganligi sababligina sodir bo‘ladi. Bunda bola so‘z va iboradagi yetishmaydigan qismini anglaydi (ko‘pincha xato anglaydi). Agarda bola mukammal nutqga ega bo‘lmasa, bunday anglash imkoniyati bo‘lmaydi. Shu sababli bir xil darajadagi (biroq nutqiy rivojlanishi turli darajada bo‘lgan) zaif eshituvchi bolalar nutq tovushlarini turlicha payqaydilar. Aynan xuddi shu sabab tufayli bir xil darajadagi zaif eshitish holatida tovushlarni eshitish differensatsiyasi holati birinchi bo‘lim o‘quvchilariga qaraganda II bo‘lim o‘quvchilarida nisbatan yomonroqdir. Biroq L.G. Parmonova tadqiqotlariga



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

muvofig hatto zaif eshituvchilar maktabining birin-chi bo'limida ham 78% dan ko'proq yuqori sinf o'quvchilari 4dan 45 juftgacha undosh tovushlarni eshitib farqlamaydilar. Ayniqsa, sirg'aluvchi s va z tovushlarini farqlash qiyin kechadi. Boshqa fonetik guruhga kiruvchi undosh tovushlarni eshitib farqlash birinchi bo'lim o'quvchilari uchun unchalik qiyinchilik tug'dirmaydi.

II bo'lim zaif eshituvchi o'quvchilari uchun aynan sirg'aluvchi va shovqinli tovushlarni idrok qilish birmuncha qiyinchilik tug'diradi. Bundan tashqari, toza akustik xususiyatlar, bu tovushlar talaffuzida" nisbatan kech farqlana boshlanishidan dalolat beradi. Bu yerda nutq harakat analizatorining nutq eshituv analizatoriga tormozlovchi ta'siri kuzatiladi.

Demak, nutq tovushlarini eshitish differensatsiyasining holati zaif eshituvchilarda, birinchi bo'lim singari II bo'lim xususiyatiga ko'ra shunday - u, bolalarning tovush talaffuzini mukammal o'zlash-tirishini (keyinchalik yozuvni ham) ta'minlay olmaydi.

Zaif eshituvchilarda tovush talaffuzining shakllanishi nutq eshituv analizatorining mukammal emasliga tufayli normaga qaraganda ma'lum miqdordagi kamchiliklar bilan kechadi. Nutq eshituv analizatori nutq-harakat analizatoriga nisbatan o'zining "yetakchi roli"ni kerakli darajada amalga oshirolmaydi. U yoki bu nutq tovushini eshitib idrok qilish yoki uni o'xshash tovushlardan farqlab olish imkoniyatining yo'qligi tufayli.bola mustaqil, bu tovushlarning to'g'ri artikulyatsiyasini ham egallay olmaydi. Bundan tashqari, zaif eshituvchi bolalarda nutq harakat analizatori qurilishi va faoliyatida buzilishlar bo'lishi mumkin va bu tovush talaffuzidagi kamchiliklarga asos bo'ladi.



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

Tovush talaffuzi buzilishi ayniksa II bo‘lim zaif eshituvchi o‘quvchilarida ko‘p uchraydi. Buning ustiga nafaqat undosh tovushlar, balki unlilar ham buziladi. Biroq, L.G.Paramonovning ma‘lumotiga ko‘ra, zaif eshituvchilar maktabi birinchi bo‘limida, hatto yuqori sinflarida tovush talaffuzi kamchiliklari mavjud. II bo‘lim zaif eshituvchilari singari bu yerda ham tovush talaffuzining polimorf buzilishlari holati ko‘proq. Bunday buzilish tovushlarning ko‘pgina fonetik guruh,ini qamrab oladi. (har bir o‘quvchiga 11tadan noto‘g‘ri talaffuz qiluvchi tovush to‘g‘ri keladi). Birinchi bo‘lim eshituvchilarida nafaqat artiqo‘lyatsiyey jihatdan murakkab tovushlar,balki, nisbatan artiqo‘lyatsiyey jihatdan oddiy undoshlar talaffuzi ham buziladi. (lab-lab, lab-tish, til oldi t,d,n va boshqalar) Birinchi bo‘limda II bo‘limga Qaraganda unli tovushlar talaffuzida kamchiliklar kamroq kuzatiladi. Uning asosida faqat nutq - eshituv analizatori emas, balki bir vaqtning o‘zida nutq -harakat analizatori ishining mukammal emasligi yotadi.

Nutqning lug‘at va grammatik tizimini buzilishi.

Eshitishning erta pasayishi va kuchli ifodalanishida, bolalarda lug‘at rivojlanishi normadan shu darajada orqada qoladiki ularning ko‘pchiligi maktabga faqat bir nechtagina chuqurlovchi so‘z bilan keladilar. Biroq, eshitishning yengil pasayishida ham zaif eshituvchilarda nutqning lug‘at tomoni odatda buzilgan bo‘ladi. Lug‘at boyligining rivojlanmaganligi asosida jaranglashi bo‘yicha yaqin so‘zlarni eshitib-farqlab idrok qilish imkoniyatining yo‘qligi va so‘zning urg‘usiz kismlarini noaniq idrok qilish yotadi. Buning natijasida zaif eshituvchi bola ko‘pincha so‘zning urg‘uli kisminigina ozmi-ko‘pmi aniq eshitib idrok qilish kobilyatiga ega. Bu nutqning lug‘at tomonini shakllanishi uchun to‘la konli asos



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

bo‘lib xizmat qila oladigan, eshituv obrazlarining "kesikligiga",-noaniqligiga va yetarli turg‘un emasligiga olib keladi.

R.M.Boskis, A.G.Zikeyeva, K.G.Korovina va boshqalar tadkikotiga muvofik, zaif eshituvchilar uchun lug‘at boyligining nixs-yatda chegaranganligi harakterlidir. R.M.Boskis bo‘yicha, kundalik predmet va harakatlarni nomlashda 27,7 % zaif eshituvchi o‘quvchilargina 80% to‘g‘ri javobni beradilar. Zaif eshituvchilar predmet belgilari nomini ham qiyinchiik bilan o‘zlashtiradilar. Chalg‘ituvchi ahamiyatga ega va kasbiy so‘zlarni o‘zlashtirish zaif eshituvchi bolalar uchun alox.ida qiyinchilik tugdiradi.

Shubxasiz, bir so‘zni boshqasi bilan majburiy almashtirishning bunday turlari, eng avvalo, zaif eshituvchi bolada u yoki bu vaziyatda unga kerakli bo‘lgan birmuncha tufi so‘zning yo‘qligi bilan tushuntiriladi, ya’ni lug‘atning kambagalligi , shuningdek so‘zning grammatik ahamiyatini yetarli tushunmaslikdandir. Zaif eshituvchi bolalar uchun so‘zning tovush-bo‘g‘in to‘zilishini qo‘pol bo‘zish harakter-lidir. Bu eshituv idrokining differensirlashmaganligi bilan izoxlanadi. Bu buzilishlar kichik sinf o‘quvchilari uchun harakterli va eng avvalo so‘zning urg‘usiz qismlariga tegishlidir. Bu qismda ayrim tovushlar tushib qoladi (ayniksa ketma-ket keluvchi undoshlar), ortiqcha tovushlar kushiladi yoki ular aralashadi. Ayniksa, so‘z oxiri tez-tez tushib qoladi, ko‘pincha bu deyarli so‘zning urg‘uli kismigina qoladi. ("maktab" o‘rniga "tab"). Zaif eshituvchilar lug‘atining xususiyatlari shunga guvohlik beradiki, lug-at ularning bog‘langan nutqi uchun to‘lakrnl "kurilish materiali" bo‘lib xizmat k.ila olmaydi va oldindan ibora to‘zilishining kamchiligini belgilaydi.

Zaif eshituvchilarning impressiv nutqini tekshirish singari, ekspressiv nutqini har tomonlama tekshirish muhimdir. Agar nutq rivojlanmaganligidan tashqari



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

eshitish funksiyasi holati bilan bevosita bogʻliq boʻlmagan, nutqning qandaydir boshqa buzilishlari mavjud boʻlsa (masalan, duduqlanish, rinolaliya va boshqalar.), U holda tekshirish nomlangan kamchiliklar alomatlarining ketishi bilan tuldiriladi.

Foydalanilgan adabiyot va qoʻllanmalar roʻyxati:

1. Ibragimovna, Turgʻunboyeva Zulxumor. "ZAIF ESHITUVCHI OʻQUVCHILARNI NUTQIY SIFATLARINING RIVOJLANISH XUSUSIYATLARI." *Science Promotion* 1.2 (2023): 131-138.
2. Shahnigor, Rakhimova Khurshidakhon Sadikovna Khomidova. "FORMATION OF KNOWLEDGE, SKILLS AND COMPETENCES IN THE PROCESS OF TRAINING CHILDREN WITH HEARING DEFECTS TO WORK." *Confrencea* 3.03 (2023): 188-192.
3. Sadikovna, Rakhimova Khurshidakhon. "COCHLEAR IMPLANTATION: AN INNOVATION IN THE DEVELOPMENT OF TECHNOLOGY, MEDICINE, DEAF PEDAGOGY AND SPEECH THERAPY." *Open Access Repository* 4.2 (2023): 321-330.
4. Sadikovna, Rakhimova Khurshidakhon, and Rustamova Feruzabanu. "CONTRIBUTION OF CHARLES MIKHAIL EPE TO THE EDUCATION OF DEAF CHILDREN." *Galaxy International Interdisciplinary Research Journal* 11.3 (2023): 563-566.
5. O'ghiloy, Rakhimova Khurshidakhon Sadikovna Kurbanuva. "CHILDREN WITH LOCAL MOVEMENT DEFECTS." *Confrencea* 3.03 (2023): 226-230.



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

6. ABDULATIF, RAXIMOVA XURSHIDAXON SADIKOVNA
ABDUHALIMOVA ZULXUMOR, RAVSHANOVA DURDONAXON
DILMUROD QIZI QIZI, and RO‘ZIYEVA UMIDAXON MUZAFFAR
QIZI. "PRINCIPLES OF INCLUSIVE EDUCATION." *Confrencea* 5.05
(2023): 278-282.
7. Raximova, Xurshidaxon. "NATIONAL AND FOREIGN ADVANCED
TRENDS IN HIGHER EDUCATION EFFICIENCY
IMPROVEMENT." *JOURNAL OF NORTHEASTERN UNIVERSITY* (2022).
8. Almagul, Kalykbayeva, and Rakhimova Khurshidakhan Sadikovna.
"PRELIMINARY CONSIDERATIONS ABOUT CHILDREN IN NEED OF
SPECIAL HELP." *Academia Science Repository* 4.7 (2023): 35-39.
9. Usmonalievna, Matmusaeva Nigora, and Raximova Xurshidaxon Sadikovna.
"IMKONIYATI CHEKLANGAN BOLALARNI INKLYUZIV TA’LIMGA
JALB ETISH." *QO ‘QON UNIVERSITETI XABARNOMASI* (2023): 844-
846.
10. Sadikovna, PhD Rakhimova Khurshidakhan, and Nabiyeva Umidakhan.
"ORGANIZING SOCIAL WORK ACTIVITIES OF STUDENTS WITH
HEARING PROBLEMS." (2023).
11. Sadikovna, PhD Rakhimova Khurshidakhan, and Odilova Rislig’oy.
"PROBLEMS OF PREPARING HIGH SCHOOL STUDENTS WITH
HEARING DEFECTS FOR FAMILY LIFE." (2023).
12. Sadikovna, PhD Rakhimova Khurshidakhan, and Sharafuddinova Zuhra.
"FORMATION OF MATHEMATICAL CONCEPTS OF CHILDREN
WITH HEARING DEFECT USING INNOVATIVE TECHNOLOGIES."
(2023).



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

13. Komiljon, Raximova Xurshidaxon Sadikovna Sattarova Kamola. "PEDAGOGICAL AND EDUCATIONAL SYSTEM OF EDWARD SEGEN IN SPECIAL PEDAGOGY." *Confrencea* 3.03 (2023): 63-67.
14. Sadikovna, Rakhimova Khurshidakhan. "CORRECTIONAL AND PEDAGOGICAL WORK SYSTEM OF AUDITORY-SPEECH REHABILITATION OF CHILDREN WITH COCHLEAR IMPLANTS." *International Journal of Early Childhood Special Education* 14.6 (2022).
15. Sabirovna, Shermatova Yaqutxon. "HARAKAT-TAYANCH APPARATINING MEXANIK SHIKASTLANISHLARI." *ILMIY TADQIQOTLAR VA JAMIYAT MUAMMOLARI* 1.2 (2023): 18-22.
16. Raximova, Muniraxon Ilxomovna. "THE ROLE OF LOGORHYTHMIC IN WORKING WITH CHILDREN WITH HEARING IMPAIRMENTS." *Asian Journal of Multidimensional Research*.
17. Ibragimovna, Turg'unboyeva Zulxumor. "ZAIF ESHITUVCHI O'QUVCHILARNI NUTQIY SIFATLARINING RIVOJLANISH XUSUSIYATLARI." *Science Promotion* 1.2 (2023): 131-138.
18. Minavvarovna, Umarova Saboxon. "BASIC PATHOLOGY OF CHILDREN'S BRAIN." *Journal of Science-Innovative Research in Uzbekistan* 1.6 (2023): 271-276.
19. Minavvarovna, Umarova Saboxon. "THE MAIN TYPES OF HUMAN WORK AND THEIR IMPACT ON THE HUMAN BODY." *Journal of new century innovations* 20.4 (2023): 74-78.



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

20. Umarova, S. M., and M. F. Raxmonalievaya. "THE IMPACT OF MENTAL DISORDERS ON CHILDREN'S HEALTH." Евразийский журнал академических исследований 2.5 (2022): 528-531.
21. QIZI, XONBABAYEVA MADINABONU ASQARJON. "Kasbiy faoliyatda zamonaviy logopedni kompetentligini rivojlantirish yo'llari." International Conference on Developments in Education Hosted from Delhi, India. Scienceweb-National database of scientific research of Uzbekistan, 2023.
22. Xonbabayeva, Madinabonu, and Mohigul Fayzimatova. "MAKTABGACHA YOSHDAGI BOLALARGA UCHRAYDIGAN DISLALIYA NUQSONINING BARTARAF ETISH USULLARI." Development of pedagogical technologies in modern sciences 2.6 (2023): 39-42.
23. QIZI, XONBABAYEVA MADINABONU ASQARJON. "Logopedik mashg'ulotlarni olib borishda sujok terapiyaning o'rni." International Multidisciplinary Conference Hosted from Manchester, England. Scienceweb-National database of scientific research of Uzbekistan, 2023.
24. Hatamjon o'g'li, Haydarov Islomjon. "Technologies for the Formation Of The Skill Of Creative Thinking In Weak Auditory Students." INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429 11.11 (2022): 265-271.
25. Haydarov, Islomjon. "PRACTICAL EXERCISES IN THE CLASSROOM OF SCIENCE LESSONS IN A SCHOOL FOR CHILDREN WITH HEARING IMPAIRMENT." Models and methods in modern science 2.11 (2023): 123-125.



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

26. Sobirkhanovna, Makhmudova Madinakhan. "PECULIARITIES OF WORKING WITH CHILDREN WITH MENTALLY RELATED IN THE CONDITIONS OF INCLUSIVE EDUCATION." (2023).
27. Madinakhan, Makhmudova, and Abduvahobova Irodakhan. "PECULIARITIES IN THE DEVELOPMENT OF PRESCHOOL CHILDREN WITH MENTAL RETARDATION." (2023).
28. Feruza, Teshabaeva, Mahmudova Madina, and Yuldasheva Dilbar. "The essence of inclusive education in developed countries." *European Journal of Research and Reflection in Educational Sciences* Vol 8.1 (2020).
29. Sobirkhanovna, Makhmudova Madinakhan, and Akhmedova Vazirakhan. "EFFECTIVE ORGANIZATION OF CORRECTIONAL-LOGOPEDIC WORK IN CHILDREN WITH CEREBRAL PALSY." *Open Access Repository* 4.3 (2023): 134-141.
30. Teshaboeva, Feruza Raximovna. "Literacy education of speech impaired children as a pedagogical psychological problem." *Confrencea* 5.05 (2023): 299-302.
31. Shukhratovich, Makhmudov Khurshid, and Isodullayeva Iqboloy. "PHYSIOLOGICAL FOUNDATIONS OF SPEECH ACTIVITY." *Open Access Repository* 4.3 (2023): 765-771.
32. Махмудова, Мадинахон Махмудов Хуршид. "Мактабгача тарбия ёшидаги болаларни ёзиш ва ўқиш кўникмаларини эгаллашга тайёрлаш." *Confrencea* 4.04 (2023): 187-192.
33. Feruza, Teshaboyeva. "INKLYUZIV TA'LIMNING O'ZBEKISTONDAGI RIVOJLANISHI." *QO 'QON UNIVERSITETI XABARNOMASI* (2023): 546-548.



E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

Hosted online from Nottingham, UK

Date: 30th December, 2023

Website: <https://econferenceworld.org/index.php/ecw/index>

34. Raximovna, Teshaboeva Feruza. "O 'ZBEKISTONDA INKLYUZIV TA'LIMNING RIVOJLANISHI VA ISTIQBOLLARI." *QO 'QON UNIVERSITETI XABARNOMASI* (2023): 873-875.
35. Rahimovma, Teshaboeva Feruza, and Usmonjonova Saodatkhan Mirzakhamdamovna. "WAYS TO IMPROVE SPEECH ABILITIES OF CHILDREN WITH INTELLECTUAL DISABILITIES." (2023).
36. Sadikovna, Rakhimova Khurshidakhon. "Features of cochlear implantation rehabilitation." *Galaxy International Interdisciplinary Research Journal* 11.1 (2023): 333-336.
37. Sadikovna, Rakhimova Khurshidakhon, et al. "ESHITISHIDA NUQSONI BO'LGAN BOLALARNING TASNIFI VA TIPOLOGIK XUSUSIYATLARI." *Conference Zone*. 2023.
38. Muhammadjonova, Dilafuz. "Eshitishida nuqsoni bo'lgan bolalardning sezgi va idrok xususiyatlarning o'ziga xosligi." *Science promotion* (2023).
39. Muhammadjonova, Dilafuz. "ISSUES OF EFFECTIVE ORGANIZATION OF TEACHING WEAK HEARING CHILDREN TO WRITE." *Science promotion* (2023).