



# E Conference World

International Conference on Interdisciplinary Studies and Scientific Research

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## PLACE OF SELF-EDUCATION IN THE EDUCATION SYSTEM

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### Annotation

This article outlines the mechanisms for developing self-education skills among students of higher educational institutions in the process of preparing for professional activities.

**Keywords:** lifelong education, information technology, modern education, creative work, self-education, individual approach, intellectual education.

Today, the main tasks of modern education are considered to be the development of independent critical thinking, searching for information, cultural enrichment of the intellect, gaining independent experience, and improving the skills of students. It is notoriously difficult to communicate information to students that is expanding at a rapid pace.

Experience shows that if a student studies independently and works non-stop, then he can acquire the deepest knowledge. Basic knowledge, skills and experience are formed in the process of self-education, the indicator of the ability to act independently develops, and here interest in creative work appears. Today,



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not only forms of explanation and presentation are needed, but also independent and practical activities. The main tasks in the field of higher education for acquiring knowledge independently are considered:

- ✚ planning by students for self-education, its approval and creation of conditions for receiving self-education;
- ✚ provide knowledge and at the same time teach students the learning process itself;
- ✚ show how to obtain information.

“A desire for new knowledge is required, as well as adaptation to modern conditions and constantly and rapidly changing technologies. To do this, it is necessary to train students to obtain knowledge on their own. Based on the requirements and problems of this period, we tried to study and think about concepts such as independent education in the initial stages of our research. This is precisely the requirement of the time. Based on existing problems, we tried to define these concepts and talk about independent education. S.S.Gulomov tahriri ostida oliy talim lugatida berylgan mustakil talim tushunchalari tariflari bilan tanishib chikdik. We familiarized ourselves with the definitions of self-education given in the Dictionary of Higher Education edited by S.S. Gulomova According to this:

Independent education is a calendar-learning activity built on the basis of solving a particular problem with or without the help of a specialist. The results of self-education depend on the development of intellectual abilities, as well as indicators of educational activity, attitudes towards knowledge, volitional and other qualities. Self-education has individual and collective forms. The collective form forms educational and qualification skills, intellectual activity of students.



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In the system of continuous education, self-education fulfills the task of organizing between educational links and stages, and also characterizes the unity of the educational process and the desire for a leap in the process of self-education.

Self-education is an educational activity built on the basis of students' independent and creative completion of educational tasks [1].

In particular, if we study the concept of "Self-education" of students as interpreted by scientists, then self-education is a prerequisite for the conscious process, self-education is the result and condition for mastering the techniques of mental activity (Д.Б.Богоявленский)[2].

According to N.N. Azizkhuzhaeva, with self-education, along with mastering knowledge, independent support for the process of developing self-education skills is achieved [3].

Even if both of these opinions have common features, each of them has a specific approach. In our opinion, self-education is the result of independent and creative activity aimed at solving problems or tasks by students. According to some researchers, the level of knowledge of students depends on whether they receive independent education or on the systematicity and volume of educational activities. Since no student will be able to achieve their goals without independent activity. Therefore, self-education should be viewed as both a means and a result of acquiring knowledge. In order to show that students' independent acquisition of knowledge is the result of searching for their scientific works, this process should be properly organized and managed, which in turn contributes to the development of students' cognitive activity. One of the priority factors in self-education is that the student himself must feel responsible for acquiring



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knowledge. He does not depend on the teacher and has the right to make his own decisions about what and how to study. In this case, the student has the opportunity to correct his mistakes himself.

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