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## METHODOLOGICAL PRINCIPLES OF IMPLEMENTATION OF PERSONALIZED EDUCATIONAL TECHNOLOGIES

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### **Abstract**

In this article, the role and importance of education in ensuring the development of society, the organization of educational processes based on the requirements of the times, the didactic and methodical foundations of the introduction of person-oriented educational technologies are highlighted. Also, the aspects that should be paid attention to in the use of person-oriented technologies, the importance of the person-oriented approach in ensuring the effectiveness of education and in the development of students' cognitive activities are highlighted.

**Key words:** educational system, educational process, person-oriented educational technologies, person-oriented approaches, cognitive activity, innovative technologies, humanitarianism, democratic principles, independence. One of the main factors of the development of society in the educational system is to pay attention to the possibility of individual development of the student and the development of his ability to express himself at different life stages. For this



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reason, today in the conditions of modern education, individual-oriented educational technologies are being introduced. Its main rule is to focus on the development of the student's personality as an active subject of educational activities, comprehensive preparation for continuous education, self-development, and improvement.

The person-oriented approach in the education system is associated with the name of K. Rogers, in which his ideas about the importance of teaching, the role of the teacher, his interaction with the student are the basis of the humanization of teaching. placed As a result of such training, the student's development was observed, his self-expression skills and intellectual potential were developed.

According to I.S. Yakimansky, the person-oriented approach is such teaching that the uniqueness and value of the student's personality is placed first. The subjective experience of each is revealed first, and then adapted to the educational content.

In the context of globalization, it is necessary to choose individual educational programs for students, to create sufficient opportunities for them to realize their life goals, to help them to master academic subjects in depth, in the preparation of specialists with deep knowledge potential. also, it is necessary to educate people of high spirituality, created on the basis of humanitarian principles.

When using person-oriented technologies in the educational system, it is necessary to pay attention to the following:

1. Educate students to be individuals with high intellectual potential, unique individuality and high spirituality.
2. To develop and create conditions for each student's comfort, motivation to achieve success and the ability to aspire to achieve this goal in educational processes.



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3. To create an opportunity for students to implement the mechanisms of self-expression and development, which are important for the formation of a positive relationship with the teacher and peers;
4. Educating students as an active subject of the educational process.
5. Selection and implementation of innovative methods and forms of the educational process.
6. Ensuring that students conduct independent activities in educational processes.
7. Teaching students to use their knowledge, skills and abilities in their life activities.
8. Forming qualities of respect and respect in students towards each other.
9. Formation of students' feelings of patriotism, national pride, respect for the heritage of ancestors, etc.

Based on the above points, it can be said that in the effective organization of education, it is necessary to take into account the individuality, aspiration, creativity, psychological characteristics, and subjective experience of the learners.

The main feature of the person-oriented approach is that the teacher determines the didactic materials of various forms, the place and time of their use in the course of the lesson, thinks about the possibilities of self-expression of the student, makes independent conclusions in students by creating problem situations, creates conditions for the creation of ideas, positively stimulates students' feedback, increases their activity, increases their interest and motivation in science, teaches to search, find, process information, develops cognitive processes.



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There are the following ways of developing the cognitive processes of students in the processes of person-oriented education:

- to create the most optimal psychological environment for educational processes;
- use of various technologies and methods of organizing educational activities that allow students to reveal their subject experience;
- use of didactic materials aimed at increasing students' interest in science in educational processes;
- not to create a mental obstacle in students, that is, to create conditions that allow them to express their opinion freely, to show initiative, independence, and the ability to choose working methods;
- objective assessment of students' knowledge potential.

Person-oriented education - taking into account the educational process, the unique nature of his individual development, considering him as an equal and responsible participant in the educational process, based on deep respect for the personality of the student, organization based on unrepeatable experience.

In the conditions of personalized education, the activity, professional knowledge, and pedagogical skills of the teacher are in the main place, and in order to ensure the effectiveness of education, he should do the following:

- to be aware of his science and the latest achievements of science;
- ability to skillfully use interactive educational methods and technologies in educational processes;
- able to use electronic information and educational resources independently;
- presentation of educational materials in accordance with the life needs of students;
- development of students' competence level;



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- encourage students to be innovative and creative;
- helping them to form as active subjects in social activities;
- it is necessary to form the ability to feel involvement in events and events happening in the society and achieve active participation.

The communicative basis of person-oriented teaching technologies is a human-personal approach to the student in the pedagogical process. By personalized education, we mean more about the individual interests and needs of students. In this case, the main goal is to direct the content of education in accordance with the interests of the student, to support his interests and abilities. The student's self-awareness, personality uniqueness, level of development, actions to achieve future dreams and goals are based on thorough learning and preparation for the next stage of education.

His interests and fantasy are directed towards a specific goal, and he may be able to protect his interests by acquiring not only the minimum level, but also the maximum level of knowledge in subjects based on the requirements of the State Education Standards. For this, it is very important for teachers to stimulate their aspirations and interests. Through such an approach, the principle of free choice, which includes the student's learning process, the cooperation of the teacher-student-teacher relationship, and the principle of free choice, does not make him bored in his chosen field, and encourages him to improve his knowledge.

Pedagogical scientists have developed pedagogical technologies based on the person-oriented approach in the educational process, which consists of: person-oriented education; cooperative pedagogy; - pedagogical technology of adaptive communication; gaming technology; advanced teaching technology; problem teaching technology; differentiated education; technology of individual



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education. Education in each of these directions is organized taking into account the interest, ability, opportunities and conditions of the student. Especially in the person-oriented education, a special emphasis is placed on the formation of the student's ability to try to get out of problematic situations through independent thinking.

It is important to understand the importance of independent learning, trying to solve problems without the teacher's help in difficult situations in the learning process, and only then relying on the teacher's help to make sure that one's conclusions are correct.

Person-oriented education is a type of education based on the organization of interaction between teachers and students, created in optimal conditions for the development of self-expression, independence, creativity, creativity in students. lib, in which the main task of education is to develop the personality of the student.

An active approach to learning may seem simple on the surface. Instead of explaining a phenomenon for a long time, the teacher assigns the student to independently read and study a certain topic in the textbook, independently perform practical experiments on the topic, and prepare independent answers to test questions to check the learning results. If the student cannot see the essence of his educational activity, he does not recognize the educational goal, does not understand and does not accept the tasks set by the teacher. Therefore, it has been proven that the content of the educational material will be effective only if the content of the educational material is first positively mastered and processed by the teacher, and the specific aspects that interest the student, correspond to his personal experience, stimulate his thoughts, and excite him are determined. Only



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then does the student consider himself a direct participant and creator of these events.

It is important for the teacher to transform the student from a passive listener to an active participant in the learning process. A very effective factor is the increase of the student's confidence in his knowledge and abilities. At each stage of the implementation of this task, it is important to analyze the student's physical, mental and spiritual development levels, give the necessary recommendations, provide pedagogical support, and make necessary corrections and additions to his activity.

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