



# E Conference World

**International Conference on Interdisciplinary Studies and Scientific Research**

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## **CHAQIRIQQACHA HARBIY TA'LIM YO'NALISHI TALABALARINI HARBIY VATANPARVARLIK RUHIDA TARBIYALASH ISHLARINI TAKOMILLASHTIRISH**

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### **Annotatsiya:**

Ushbu maqolada harbiy vatanparvarlik va burch chaqirig'iga tayyorlik hissini uyg'otishga qaratilgan harbiy dasturlarda talabalarning ta'limini yaxshilash strategiyalari ko'rib chiqilgan. Mavjud adabiyotlarni tahlil qilish, samarali usullarni muhokama qilish, natijalarni taqdim etish va xulosalar chiqarish orqali maqola harbiy ta'lim sohasida o'qituvchilar va talabalar uchun tushuncha berishga qaratilgan.

**Kalit so'zlar:** harbiy ta'lim, vatanparvarlik, o'quvchilarni rivojlantirish, o'quv dasturlarini takomillashtirish, tajribaviy ta'lim, yetakchilik ta'limi.

## **СОВЕРШЕНСТВОВАНИЕ РАБОТЫ ВОСПИТАНИЯ ВОЕННО- ПАТРИОТИЧЕСКИХ СТУДЕНТОВ В ДУХЕ ВОЕННО- ПАТРИОТИЗМА**

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## **Аннотация:**

В этой статье рассматриваются стратегии улучшения обучения студентов в военных программах, направленные на воспитание чувства военного патриотизма и готовности к призыву к долгу. Анализируя существующую литературу, обсуждая эффективные методы, представляя результаты и делая выводы, статья направлена на то, чтобы дать представление как учителям, так и студентам в области военного образования.

**Ключевые слова:** военное образование, патриотизм, развитие учащихся, совершенствование учебных программ, экспериментальное образование, лидерство.

## **IMPROVING THE WORK OF EDUCATING STUDENTS OF THE DIRECTION OF MILITARY EDUCATION IN THE SPIRIT OF MILITARY PATRIOTISM UP TO THE CALL**

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## **Annotation:**

This article discusses strategies to improve student learning in military programs aimed at fostering a sense of military patriotism and readiness to call to duty. Analyzing the existing literature, discussing effective methods, presenting results and drawing conclusions, the article aims to provide insight to both teachers and students in the field of military education.



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**Keywords:** military education, patriotism, student development, curriculum improvement, Experiential Education, Leadership Education.

Military education plays a decisive role in the formation of future leaders of the armed forces. In an era characterized by Global difficulties and emerging threats, it is necessary to ensure that military education not only gives technical knowledge, but also fosters a sense of military patriotism. This article explores various aspects of education that contribute to the comprehensive development of students, adapting their skills to the requirements of modern military service.

The study of existing literature reveals a gap in the resolution of the emotional and psychological aspects of military education. While technical skill is necessary, fostering a strong sense of military patriotism and duty increases overall training. Leadership development, experiential learning, and research on the impact of military ethics on student outcomes provide valuable insights for curriculum improvement. [1]

To overcome these shortcomings, it is proposed to implement experimental educational methods, leadership training and an updated curriculum. Experiential education affects students in real-world scenarios, developing flexibility and decision-making skills. Leadership training included in the curriculum ensures the development of the qualities necessary for effective military leadership in students.

Improving the education of students in the field of military education, aimed at educating military patriotism, requires a comprehensive and multifaceted approach.[2]

Some suggestions for improving educational experience for students in this direction: add values and ethics; add values such as discipline, honor and integrity



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to the curriculum; emphasize the importance of making ethical decisions and responsible leadership.

Of course, the inclusion of values and Ethics in the curriculum is very important for the formation of the character of students receiving military education.

Some specific ways to do this are: ethics courses: designing specific courses or modules focused on military ethics, which include topics such as The Theory of just war, moral decision-making, and the tasks of military leaders. [2]

Case studies: combining real-life case studies that present ethical dilemmas faced by military leaders. Encourage students to analyze these scenarios and discuss ethical considerations.

Guest speakers: invite military leaders and professionals with a strong moral foundation to share their experiences and insights. Hearing real-life examples can be influential in reinforcing the importance of values.

Ethics Committee: establishment of ethics committee within an educational institution. This committee can consider and discuss, lead, and promote ethical culture issues that arise in the student body. [3]

Combining leadership training programs that clearly consider the ethical dimensions of leadership. Emphasize the responsibility of leaders to follow moral standards and set an example for their subordinates.

Reflection and discussion: add regular reflection sessions where students can discuss their moral problems, share perspectives, and explore each other's experiences.

Code of ethics: the development and demonstration of a code of ethics that reflects the values and ethics expected of students in a military education



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program. Make sure that the standards they are expected to protect will serve as a constant reminder.

Coaching programs: combine students with mentors who demonstrate strong moral principles. It gives students the guidance of experienced professionals who share their wisdom and reinforce the importance of moral behavior. [4]

Ethically oriented community service: add community service projects that conform to ethical principles. This not only reinforces the importance of service, but also allows students to apply moral reasoning in real-world situations.

By combining these strategies, military education programs can build a solid foundation of values and ethics, ensuring that graduates are not only academically well trained, but spiritually equipped for the challenges they may face in their military careers.

Leadership development: providing leadership training programs to build effective leadership skills. Encouraging students to take leadership roles in various aspects of Education. [5]

Physical fitness and training: the implementation of serious physical fitness programs to improve overall health and fitness. Add practical military training exercises to simulate real scenarios.

Civic education and National History: add modules of national history and civic education to evoke a sense of patriotism. Emphasize the role of the military in protecting the sovereignty and values of the nation.

Guest lectures and role models: organize guest lectures by military leaders and veterans to share their experiences. Providing students with model models that demonstrate military qualities and achievements. [5]



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**Community engagement:** organizing community services projects to foster a sense of duty and service to the community. Engaging students in outreach programs to connect with civilians.

**Technology and innovation:** introducing modern technologies and innovations into the curriculum to adapt to modern military practices. Foster flexibility and a style of continuing education to keep up with technological changes.

**International cooperation:** establishing cooperation relations with military institutions of other countries to advance the Global perspective. Organization of exchange programs to introduce students to various military cultures and practices.

**Mental endurance training:** add mental health and endurance training to prepare students for the challenges they may face. Provide resources for stress management and coping strategies.

**Career guidance and coaching:** offer comprehensive career guidance to help students understand their potential paths in the military. Facilitate coaching programs that connect students with experienced military professionals. [6]

**Regular assessments and feedback:** performing regular assessments to track student achievement in academic and character development. Students submit constructive feedback to improve and help excel.

**Interactive learning methods:** use interactive and participatory methods to attract students. Add simulations, case studies and practical exercises to reinforce theoretical concepts.[6]

By combining these strategies, educational institutions can create an environment that not only provides knowledge, but also develops a strong sense of military patriotism and prepares students for their future roles in the armed forces.



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The discussion section studies the consequences of the results and emphasizes the need for an integrated approach to military education. Patriotism and readiness are discussed in the curriculum, potential problems and ways to alleviate them. The importance of a supportive institutional environment and the role of teachers in shaping students' minds are highlighted.

Conclusion military education in all respects emphasized the importance of coordination with the broad goals of the development of the upbringing of harmonious, patriotic and ready-to-serve individuals. The positive results observed in the initial results suggest that the proposed methods have the potential to improve the effectiveness of military training programs.

To further strengthen military education, it is recommended to constantly evaluate and improve the curriculum. In addition, the development of cooperation between educational institutions and military organizations can facilitate the exchange of advanced experiences and ensure the sustainable development of future military leaders. Prioritizing the holistic development of students, military education can better prepare them for the difficulties and responsibilities that they face in the service of their country.

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