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LEGAL CULTURAL DEVELOPMENT CONTENT IN ACADEMIC LYCEUM STUDENTS

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Abstract

This article provides information on the development of legal culture among academic lyceum students and its practical status.

Keywords: legal culture, legal consciousness, rights and duties, culture formation, legal theory.

Today, on the basis of the reforms carried out in the field of education in our country, education of young people in the capacity of comprehensively qualified specialists, individuals with legal culture is being promoted as an urgent task.

In the analysis of the problem of the development of legal culture, the study of the concepts of law and culture in relation to the concept of legal culture has a special place.

Academic lyceum students' legal culture is organized for the purpose of developing the ability to refer to legal information sources, social experience, obedience to laws and respect for spouses.

"Also, it is necessary to emphasize the connection of the concept of legal culture with a much narrower concept such as legislative culture, the culture of applying legal standards, as well as with the concept of legal propaganda, because legal



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propaganda is to a certain extent legal-conscious young people. it is formed as an element of legal culture".

Legal education and training play a key role in the development of legal culture among academic lyceum students.

By thoroughly acquiring legal knowledge, a person can achieve a high legal culture. Central Asian thinker and encyclopedist Abu Nasr Farobi, while teaching about conducting education in an organic manner, emphasizes that each of them has its own place and characteristics in bringing a person to perfection. Foroby was the scientist who defined education and training for the first time. He considers that education is the teaching of theoretical virtues, behavioral norms and practical skills necessary for mastering a certain profession. Both of them show that maturity appears depending on the extent to which knowledge and practical skills have been learned.

Students of the academic lyceum should "know, understand and get used to complying with the legal culture, respect the requirements of the law, believe in the correctness and justice of the legal instructions, and have an active life position in the legal field".

Today's young people need to know the current legal documents, but it is impossible for a person to know all the legal documents. Even experienced experts of law enforcement agencies, who have a high legal education and have been active in this field for years, do not fully know all the laws. Realizing that it is not practical for all students to learn all standard materials, each student should have a general level of knowledge about law. On this basis, it is very important to determine the necessary minimum legal knowledge of students.



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Legal knowledge allows a person to exercise legal control over his own behavior. First of all, this means knowing the basics of state law, finance, citizenship, family, labor, crime and other areas of law.

According to A. Rafikov, O. Karimova, Sh. Eshonova, legal culture development in academic lyceum students, "knowing legal norms allows students to use their rights and obligations correctly and comprehensively, as well as their helps to ensure their performance. Knowing the law does not mean simply being aware of the existence of this or that legal norm with a certain content. It requires the understanding of law, understanding its content, determining its importance for practical activity".

The most important sign of the legal culture of young people is not only knowing the law, but also the correct understanding of the political, economic and cultural tasks that the law serves as a means of implementation. Expanding the scope of knowledge and increasing its level leads to the emergence of the ability to correctly evaluate legal and illegal, appropriate and inappropriate behavior in academic lyceum students, that is, to understand the law.

Of course, at present, every person understands state-legal activity to a certain extent. However, knowing and understanding the legal instructions is not enough to implement them. The knowledge of the law itself cannot prevent the violation of law, if respect for this law is not formed. In this regard, the concept of respect for rights is distinguished in the legal culture.



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